



Universitat
de Lleida

THE UNIVERSITY OF LLEIDA: INTERNATIONALISATION AND COOPERATION FOR DEVELOPMENT: ITS EXTENSION TO THE TERRITORIES IN AFRICA

Juan Viñas Salas

Rector Lleida University

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Introduction

- **The world is bad developed: injustice and inequity distribution of goods.**
- **Education and Culture and ethical behavior is the only solution. Universities have a clue roll**
 - **Overpass unethetical behavior of influent people that harms 1^o and 3^o world: terrorism, unhappiness, fear, depression, obesity. Anti-hygienic habits, hunger, pollution, easily treatable illness**
- **1^o world have means: money and scientific technology**
- **3^o world have social and cultural values and richness, have a “soul” needed in 1^o world**

UNIVERSITIES COOPERATION IS ESSENTIAL

- **1. Objectives of Internationalization**
 - **Lines of action**
- **2. Cooperation for development**
 - **Office of cooperation and solidarity**
- **3. Cooperation projects with Africa**
 - **Education**
 - **Research**
- **4. Conclusions**

1. OBJECTIVES OF UDL INTERNATIONALIZATION

- **Living in a global and globalized world, today's graduates must be able to perform their duties internationally.**
- **Mobility programs**
- **Make our University more attractive**
- **Student education must have a higher international component and that study plans can be internationalised through various measures (ESHE)**

1. OBJECTIVES OF INTERNATIONALISATION

- **Postgraduate Studies and Doctorate's**
- **Continuous education**
- **Mobility of Teaching and Research and Administrative Staff**
- **Quantitative and Qualitative aspects of mobility**
- **Faculties and Schools involved**
Academic mobility coordinator

- **Agreements under the Erasmus system**
- **Bilateral agreements prioritizes institutions that join their global strategy (currently the Mediterranean Euro-region and Latin America).**
- **African Country**

UdL Agreements signed in the African continent

- **Algèria** Université Abdelhamid Ibn Badis, Mostaganem
- **Marroc:** Université Abdelmalek Essaâdi
- **Guinea Equatorial:** Universidad Nacional de Guinea Ecuatorial
- **Moçambic:** MAPUTO Hospital Central
- **Togo:** Université de Lomé
- **Tunísia:** Université du 7 Novembre à Carthage

- Offer grants that guarantee the participation of qualified students in mobility programmes for an appropriate economic amount
- Promotes the continuous collaboration of the PDI that go beyond the individual area and encourage the creation/development of networks or joint programs
- Encourages the mobility of postgraduate Doctoral students

International Relations Office Objectives

- Gives detailed information on opportunities for study, teaching or research stays or exchanges in other universities
- Telematic publicity of programs Promotes recognition of mobility-related activities in PDI and PAS areas to encourage the internationalisation of their curricula.
- Cooperates with the Immigration Office to facilitate procedures for groups
- Promotes the organisation of activities to encourage the integration of foreign staff or students who are becoming part of our university life: linguistic education; culture and leisure...

Lleida University Constitution

- **"The University of Lleida promotes cooperation in the fields of teaching, research, technology and culture of peoples and groups underdeveloped in order to reduce the gap between peoples and foster education wherever it is most needed, promoting values of solidarity based on mutual enrichment"**
(Article 6.3).

2. THE UNIVERSITY OF LLEIDA AND ITS COOPERATION FOR DEVELOPMENT

- Office created in 1995
- Financed by 0,7% of University Budget

Areas

- Cooperation: Encourage university community
- Education: critical and social responsible
- Awareness: conferences, films, ...
- Documentation: 6000 books.
20% African thematic
 - Journal Studia Africana
 - Group for research and teaching in Africa
 - Systematic research on African societies

African Cooperation Projects

- 192 projects and 370.000 euros
- Surgery in Quelimane Provincial Hospital, Zambezia, Mozambique: teaching and practicing
- Rural Training Centre in Togo: Schools and tropical Agriculture projects
- Centre for Rural Development Cooperation
- Group for Development Studies and Multiculturalism
- **Master of International Cooperation and Development**

- **Master of African Studies:**
 - **University Management**
- **Jointly Catalan Universities and**
 - **University Cheikh Anta Diop**
 - **Universidad Nacional de Guinea Ecuatorial**
 - **University of Yaounde I**
 - **University of Antananarivo**
 - **University Eduardo Mondlane in Mozambique**

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Office for Cooperation and Solidarity

- **International seminar on gender and development:**
 - **together with the**
 - **Centre for Rural Development Cooperation**
 - **Interdisciplinary group for development Studies and Multiculturalism**
 - **Gender Centre Dolors Piera**
- **University Vives networks: Algeria**
 - **All initiatives with the support of:**
 - **Catalan International Cooperation Office**
 - **Spanish International Cooperation Agency**

Research

- **Interuniversitarian network for Research and Teaching in Africa (ARDA), created in 1997, including Spanish interuniversity groups**
 - **Spanish Congress of African Studies (2 y)**
- **"Cross-border movement and construction of new civic practices in Africa and Europe."
Sub-Saharan societies and Immigration**
 - **Center for Etudes d'Afrique Noire, University of Bordeaux**
 - **Equatorial Guinea, Cameroon, PALOP (notably Angola and Mozambique), Senegambia and Madagascar.**

Project focus

- **The contribution of African cultures and societies in the changing conception of citizenship, and the concept and use of boundaries, both in Africa and Europe.**

The pendent revolution (2004 Seminar)

- **Black Africa has become a field of social experimentation but perhaps experts often ignore the African societies themselves.**
- **We offer keys to understanding the spectacular and diverse socio-political African creativity, which is capable of adapting the models outside the political reality (parliamentary democracy), while living with other models that one might say "traditional" (not static).**
- **This autonomy and unpredictability of the evolution of African societies possesses many lessons for our politicians and experts in a situation of pluralism which we have much to learn.**

CONCLUSIONS

- Interest in active collaboration of UdL towards the African continent, and its universities
- Actual cooperation is running behind reliable and scientific rigor.
- It is based on exchanging experiences, knowledge and resources to improve the conditions of university life and general welfare of African and Catalan territories.
- The trend is clear, contributing to the development of a region enriched all our possibilities of learning and research and mutual collaboration

A better world is possible



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Thank you very much

University of Lleida African financed Projects

COUNTRY	NUMBER COFINANCED PROJECTS (since 1994)	TOTAL AID
Togo	18	39.964 €
Senegal	9	5.697 €
Ethiopia	7	13.145 €
Tanzània	6	4.204 €
Burkina Faso	4	2.103 €
Algèria	2	2.066 €
Cotè d'Ivori	2	1.206 €
Dem. Rep. Congo	2	750 €
Mozambique	1	4.514 €
Gambia	1	2.300€
Guinea Equatorial	1	601 €
Kenya	1	300 €
Sierra Leona	1	300 €
TOTAL	55	96.080 €