



CUCS: The Italian Network of Universities for Development Cooperation

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Talk plan

- Context
- CUCS: The Italian Network of Universities for Development Cooperation
 - Brief history
 - Mission and guiding principles
- CUCS Activities
 - Survey on Development Cooperation in Italian Universities
- Concluding remarks



Development cooperation: changing paradigms

DC in ITALY

- Decreasing governmental support
- Need to revise the national law on DC
- Increasing interest of young generations
- Much varied experiences in Universities, with little coordination



AT UNIVERSITY LEVEL:


- Specific knowledge AND system competencies becoming more and more relevant
- Increasing relevance of long-term partnerships (N-S and S-S)
- Need of innovation

THE CUCS NETWORK



- Università degli Studi di Trento*
- Università degli Studi di Trieste*
- Università Ca' Foscari – Venezia*
- Università degli Studi di Padova*
- Università degli Studi di Ferrara*
- Università degli Studi di Urbino*
- Alma Mater Studiorum – Università di Bologna*
- Università degli Studi di Modena e Reggio*
- Università degli Studi di Parma*
- Università degli Studi di Pavia*
- Università degli Studi del Piemonte Orientale*
- Università degli Studi di Torino*
- Politecnico di Torino*
- Università della Valle d'Aosta*
- Università degli Studi di Bergamo*
- Università dell'Insubria*
- Università Commerciale Bocconi – Milano*
- Università Cattolica del Sacro Cuore – Milano*
- Università di Brescia*
- Università Statale degli Studi di Milano*
- Politecnico di Milano*

The CUCS network

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- Independent network
 - Bottom-up development
 - Light management structure
 - Aims at
 - Promoting exchange of best practices and information at national level
 - Fostering the debate on the role of university in development cooperation
 - Improving DC activities of each partner
 - Be a national institutional reference for University DC

CUCS MAIN ACTIVITIES

- First Italian Meeting on University and Development Cooperation
- Common approach to fund raising for student mobility (in/out) related to DC topics
- Survey on DC activities of the Italian (CUCS) universities
- Regular coordination meetings and information exchange (website nearly completed)



First Italian meeting on University and Development Cooperation Pavia, June, 2009

**Giornate MAE - DGCS
per la Cooperazione e lo Sviluppo**

**I° Congresso CUCS
Coordinamento Universitario per
la Cooperazione allo Sviluppo**

L'Università e i giovani per la cooperazione e la pace

**Formazione, ricerca, innovazione,
e partenariati per lo sviluppo globale**





- Elisabetta Belloni DGCS
- Massimo Caneva MAAEE
- Angiolino Stella PV
- Giulio Ballio POLIMI
- Enrico Decleva MI
- Ezio Pellizzetti TO
- Augusto Preti BS

Fund raising for student mobility (in/out) related to DC



- +2€ In individual tuition fees

Survey on University Development Cooperation

- Coordinated by Prof. G. Vaggi, University of Pavia
- 20 participating Universities

COLLECTED FORMS

Types of Activities	Number
Education	56
Research - Project support	132
Summary forms	20
Total forms	208

RESEARCH PROJECTS PER GEOGRAPHICAL AREA

RY
O - Italy

Aree	n. projects per area	% projects per area
Subsahaan Africa	57	43.18
Mediterranean and Middle East	19	14.39
Latin America	29	21.97
Asia	12	9.09
East Europe and the	4	3.03
Multiple geographical areas	9	6.82
Other	2	1.52
TOTAL	132	100



FORM CLASSIFICATION ACCORDING TO DONOR

DONOR	n. projects per donor	% projects per donor
UE	20	27.91
Nat. Min. For. Affairs	7	8.05
FOUNDATIONS	3	3.45
LOCAL Governments	8	9.20
Private Bodies	3	3.45
Int.Organizations	5	5.75
Nat. Min. University and Research	4	4.60
Other	18	20.69
Multiple Donors	19	21.84
TOTAL	87	100

Example 1: Education



Joint African Masters Programme in
Comparative Local Development
(JAMP)



- a fully interdisciplinary programme comprising the application of economics, law, sociology and political science to the analysis of local development.
- awards the Joint Degree "Joint African Masters Programme on Comparative Local Development", which corresponds to the following:
 - * Italy: I level Masters degree
 - * Namibia: Masters Degree;
 - * South Africa: M Tech at NQF Level 8.
 - * Mozambique: MA Comparative Local Developm.

Example 2: multi-stakeholder cooperation in environmental engineering



- Education: practical dimension of engineering, interdisciplinary and intercultural work, presentation skills
- Research: relevant topics for ISI publications
- Alignment with local development priorities

CUCS vision on University role in Development Cooperation

Education

- Joint design of Curricula – student exchange
- Staff exchange and mutual learning

Research

- Joint research projects
- “Twinned” degree theses projects

Knowledge and technology transfer and sharing

- Promoting
 - culture of iInnovation
 - best practices in ambito industriale
 - technology a servizio di comunità locali

**Multi-stakeholder
partnerships:
Universities,
NGOs,
enterprises, Local
and National
Governments**

**Effective
cooperation can
provide support to
poverty alleviation
and issues of public
concern (food,
water, energy,
climate)**

CUCS: towards a shared approach

- Participative networking process leading to consensus
- Step by step approaches
- Acknowledging complexity
 - State - Civil Society - University
- Development cooperation: Benefits from both partners
- Focus on young people, students





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