

Final session

Higher education + research in Europe

▶ **A complex policy framework:**

Bologna Process = European Higher Education Area

46 European Countries, European Commission,

Intergovernmental process including stakeholder organisations
(consultative members – EUA, ESU, EI, etc.)

European Union = 27 countries + acceding countries

- Lisbon Agenda
- European Research Area
- DG Education and Culture – no mandate for HE
- DG Research – issues of importance for HEI
- Open method of coordination

▶ **not one, but several policy areas and channels**

OMC = open method of coordination

- ▶ OMC = open method of coordination: national policies directed towards certain common European Union objectives
- ▶ not EC directives, regulations or decisions
- ▶ soft law" measures
- ▶ binding on the Member States in varying degrees – examples
 - national reform plans to the EC
 - Agreed goal of 3% GDP for research funding
 - A European dimension in Education

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▶ **A complex policy framework:**

Bologna Process = European Higher Education Area

46 European Countries, European Commission,

Intergovernmental process including stakeholder organisations
(consultative members – EUA, ESU, EI, etc.)

European Union = 27 countries + acceding countries

- 2000 Lisbon Agenda: knowledge societies and economies
- European Research Area
- DG Research – issues of importance for HEI
- DG Education and Culture – no mandate for HE, but supports it
- Open method of coordination

▶ **not one, but several policy areas and channels**

HE Education in Europe

European Union Treaty

- ▶ **subsidiarity**: EU Member State retain full responsibility content of teaching and the organisation of education system
- ▶ **But: enhancing the European Dimension of Education**
- ▶ Community action shall be aimed at: developing the European dimension in education (mobility, recognition, exchange of experiences + information on issues common to the education of EU MS)
- ▶ **And: EC and the Member States shall foster cooperation with third countries and the competent international organisations in the field of education**

International cooperation + internationalisation at European level

Bologna Declaration 1999

- ▶ Promotion of the necessary **European dimensions** in higher education, particularly with regards to curricular development, inter-institutional co-operation, mobility schemes and integrated programmes of study, training and research
- ▶ a **European dimension** in quality assurance, with comparable criteria and methods;

London Communiqué 2007

- ▶ The European Higher Education Area in a global setting = **Global Dimension: Information & Promotion, Policy dialogue & Partnership, Recognition**

International cooperation + internationalisation at European level

- ▶ DG EAC, DG Research
- ▶ DG Relex – External Relations;
- ▶ DG Development,
- ▶ EuropeAid Office: HE cooperation as part of economic cooperation, capacity building etc.
- ▶ interregional agendas impacting HE and research
 - ▶ Neighbourhood policy
 - ▶ Bi-regional policy processes
 - ▶ EU–Latin America Caribbean Area of HE and knowledge;
 - ▶ ASEM Education Process;
 - ▶ Euromed
 - ▶ **EU–Africa Strategic Partnership**

EU-Africa Strategic Partnership

- ▶ Between the African Union and the European Union
- ▶ **Africa–EU Summit in Lisbon (2007)**
 - *ensure a wide ownership of the process and transparency in the monitoring,*
 - *Civil society organisations in the EU, Africa and beyond are invited to prepare general and sector-specific reports, the conclusions of which will be taken into account in the progress reports prepared by the two Commissions and the EU Council Secretariat and inform the further implementation of the Joint Strategy.”*
- ▶ **Migration, mobility and employment Action Plan (2008–2010):**
“Strengthen the quality of local tertiary-level education, revitalise African universities and promote the training of high-level technical and professional manpower, including through the Nyerere and Erasmus Mundus programmes;”
- ▶ **2010 Heads of States and Government Summit ...**