

NOMA Master Programme

2008 -2012 – An Introduction

MSc Program

**Environment Education and Sustainable Development at
Kathmandu University, Nepal**



NOMA Master Programme 2008 – 2012

- **Partners in the North:**
Norwegian University of Life Sciences (UMB), Oslo University College (OUC)
- **Partners in the South:**
Kathmandu University (KU), Dhaka University (DU)



Background of cooperation Idea: Interdisciplinary program on global environmental change

- In 2005, a two-day workshop at Dhulikhel, KU and the development of the proposal
- Teacher education Project on EESD, 1 year duration completed December 2007 (Teacher training program SIU funds)
- Heavy demand from Nepal for MSc in EESD



NOMA Master Project announced

- Application for seed money, and the grant received
- NOMA proposal developed through rounds of discussions with the stakeholders and workshops in Norway, Bangladesh and Nepal
- A new partner in the South was suggested by KU: DU
- Master programme developed based on PGDE
- Project kicks off in January 2008



Project information



- Discipline: Environment Education and Sustainable Development
- **Master of Education** awarded by KU
- Courses delivered by KU and partly by DU and with support from partners in the north
- Within KU: School of Science and School of Education working together
- Programme running at School of Education

Programme objectives

- To implement M Ed programme that promotes environment education and sustainable development;
- To promote cultural values, indigenous knowledge and best practices that are conducive to the sustainable management of the environment;
- To contribute towards developing positive attitude and values as well as promoting the notion of environment good governance;
- To build capacity of the partner institutions sharing knowledge in teacher education with a focus on environmental change and sustainable development;
- To develop a strong network among national and regional teacher education institutions that have focus on environmental change and sustainable development



Programme and course structure

- Two year divided into four semesters
- 56 credits of which thesis is of 6 credits
- Entry requirements: 3-year bachelor's degree with min. 2nd div or 2.5 CGPA
- Courses: Fundamental courses related to environment and development, pedagogical courses, professional courses, field based courses, research courses



Possible employment opportunities



- Public education system
- Formal school system (recognized by the Nepal Government and University system)
- Non-formal education sector
- Development sector

Graduates employment opportunities

- Secondary and higher secondary schools
- NGO's and INGO's
- Development projects
- Self-employment



Student intake and degree information

- 2008 15 (KU 11 + DU 4) + 5 paying
- 2009 15 (KU 11 + DU 4) + 9 paying
- 2010 15 (KU 11 + DU 4) + 9 paying



Current batch candidates distribution (NOMA)

- Male: 8 and Female: 7
- Nepali: 11 (M 8 F 3) and Bangladeshi 4 (F)
- Selection of Bangladeshi candidates by DU
- Selection of Nepali candidates by KU
- Candidates are all secondary school teachers on unpaid leave

Student support and study facilities

- Research and study support, equipment requirements and compendiums:
- Personal support, student counselling
- Supervision during course and field work
- IT-support, accessibility data network
- Reading room facilities and access to relevant literature in English
- Excursions related to the study programme

Financial support to students

- Monthly Stipend
- Tuition fee
- One time installation grant
- Thesis research grant
- Thesis research field work
- Field-excursions
- Air travel for Bangladeshi students



Project Management

- Steering Committee (KU,UMB,Oslo Univ. College and two external members, Nepal)
- Institutional contact person
- Project coordinators in the main collaborating institutions in the North and the South – most communication is between them
- Coordinators in the co-collaborating institutions



Sustainability

- Increase the no of self paying students
- Marketing of the program
- Newly graduated candidates will be employed, creating less dependency on external resource persons
- Establishing new linkages with other donors (Diversifying external funding)



Glimpses of Curriculum sharing programme











Thank You!

