



Partnerships for mobility: Experiences from EM joint programmes

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Lund University

- Founded in 1666
- 46 000 students
- 6 000 employees
- 560 professors (18 % women)
- Comprehensive
- 6000 SEK million turnover
- Research intensive
- 680 exchange partner universities
- 70 MSc-programmes in English

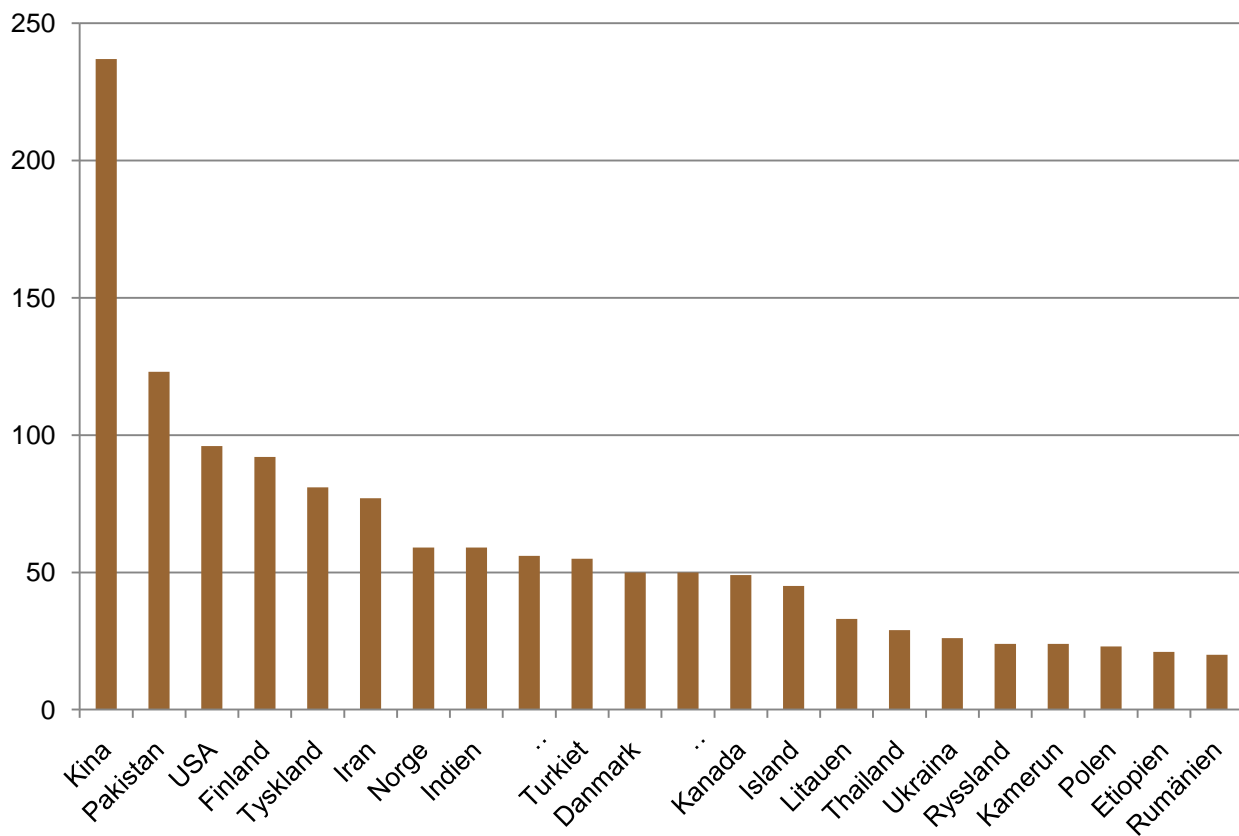


LUND
UNIVERSITY

13 countries send ~80 % of the 1400 exchange students to LU 2008/2009



2700 incoming freemovers 2008/2009 (>80% MSc)



The example of Erasmus Mundus action 1 – Joint Programmes

- 1 - 2 years integrated programme at masters level,
- delivered by a consortium of HEIs at least 3 eligible countries,
- a mandatory study period in at least 2 countries of the consortium,
- leading to the award of a fully recognised double, multiple or joint masters degree,
- offering EM scholarships for students and scholars (EU and non-EU).
- Now also non-EU partners

Lund EM Master programmes

- System Dynamics
- Fire Safety Engineering
- MESPOM (environmental sciences)
- Geographical information systems
- Sport and Exercise Psychology
- Economic Development and Growth

Benefits

- Build on individual research collaborations - from individual cooperation to institutional cooperation
- Enhances international recognition and competitiveness.
- Income – external funding
- A tool for marketing
- Attract new students - recruitment
- Builds trust
- Opens doors of universities

Benefits

- Complementarities – strong teaching environments are combined with foreign institutional strengths
- Students and staff benefit from different academic environments/traditions and different social environments (language learning, culture)
- Enables students to develop international research/work experience/networks
- Enhances the students' employability
- Foster interaction between teaching and research
- Establish solid international research contacts

Challenges – national level

- Legal recognition of joint degrees
- National coordination of special programs as Erasmus Mundus

Challenges - university level



- Recognition of international curricula
- Admission
- Examination
- Housing
- Transfer of merit
- Administrative support

Challenges - project level



- Examination
- Collaboration
- Support from university leadership – also financial
- Sustainability

Lund University EM2-partnerships



Coordinate and partner

- Middle east
- China
- India

Partner

- ACP (Africa,Caribbean,Pacific)
- Egypt
- Iran Iraq Yemen
- West Balkans
- Central Asia
- Chile

Mobility IN since 2007: UG-49;
MSc-163; PhD-63; PD-55, Staff 53

Conclusion

- Joint programmes – important for Lund university
 - Improve quality in teaching
 - Global actor
 - Sharpens competitiveness
 - A strategic tool for internationalisation
 - Decrease expected loss in international mobility due to study fees 2011
 - Complement to EM2
- Both EM1 and EM2 promotes further harmonisation of HE systems

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Thank you for your attention!

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